3 Complete the sentences with must or mustn't.
1 I ________________ do my homework tonight. It's important.
2 We ________________ play football in class. The teacher gets angry.
3 I ________________ get up early on school days.
4 You ________________ shout in the library.
5 She ________________ meet Joe tonight. It's very important.
6 They ________________ have a shower every day in the summer.
7 We ________________ go home now. It's very late.
8 You ________________ eat a lot of chocolate. It's bad for you.
9 She ________________ go to bed late. She's only six.

Vocabulary
4 Match the animals to the sentences.

frog hissing cockroach
parrot piranha
python tarantula

1 It's small and green and it jumps. It isn't an insect. It ________________ likes water.
2 It's a bird. It can talk. ________________
3 It's a big spider. ________________
4 It's a reptile. It likes the sun. It climbs walls. ________________
5 It's a long reptile. It's dangerous. ________________
6 It's a type of fish. It isn't big, but it's very dangerous. ________________
7 It's got big ears. It likes carrots. ________________
8 It makes a strange noise and it's an insect. ________________
Unit 4 Language Test ★

5 Label the parts of the body.

1 ........................................ (ram)
2 ........................................ (dhan)
3 ........................................ (ringer)
4 ........................................ (gel)
5 ........................................ (otof)
6 ........................................ (ote)
7 ........................................ (wap)
8 ........................................ (alic)
9 ........................................ (deah)
10 ........................................ (kenc)

/ 10 marks

6 Choose the correct options.

1 A bird can fly because it has tails / wings.
2 A bird eats with its toe / beak.
3 Fish have fins / legs to swim.
4 Cockroaches / Giant rabbits are mammals. They have big ears.
5 A pygmy goat / piranha has four legs and it is very small.
6 A cockroach / stick insect is a very long thin insect.
7 You can teach parrots / frogs to talk.

/ 7 marks

7 Look at the table and complete the sentences.

<table>
<thead>
<tr>
<th></th>
<th>drink lemonade</th>
<th>eat ice cream</th>
<th>do homework</th>
<th>get up early</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ryan</td>
<td>✓</td>
<td>✓✓</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Claire</td>
<td>✓✓</td>
<td>✗✗</td>
<td>✓</td>
<td>✗</td>
</tr>
</tbody>
</table>

Key: ✓ = like  ✓✓ = love  ✗ = don't like  ✗✗ = hate

1 Ryan likes .................................. lemonade.
2 Claire hates .................................. ice cream.
3 Ryan doesn't like .................................. homework.
4 Claire loves .................................. lemonade.
5 Claire doesn't like .................................. early.
6 Ryan loves .................................. ice cream.

/ 6 marks

8 Complete the dialogue with the words in the box.

guys  hi  me  too

Jane 1 ............... 2 ..............!
How are you?
Adam  Ed and I are fine. And you?
Jane 3 ............... 4 ..............

/ 4 marks

Total: / 60 marks

NAME: ___________________________ CLASS: ___________________
Unit 4 Language Test ★★

Grammar

1 Look at the table and complete the sentences with adverbs of frequency.

<table>
<thead>
<tr>
<th></th>
<th>Ben</th>
<th>Rachel</th>
</tr>
</thead>
<tbody>
<tr>
<td>play the violin</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>get up at eight o’clock</td>
<td>80%</td>
<td>5%</td>
</tr>
<tr>
<td>do homework</td>
<td>30%</td>
<td>0%</td>
</tr>
</tbody>
</table>

On Monday …

1 Ben ………………… plays the violin on Monday.
2 Rachel ……………… plays the violin on Monday.
3 Ben ………………… gets up at eight o’clock on Monday.
4 Rachel ……………… gets up at eight o’clock on Monday.
5 Ben ………………… does his homework on Monday.
6 Rachel ……………… does her homework on Monday.

/ 6 marks

2 Write the questions.

1 A ……………………………………… B I run in the park.
   2 A ……………………………………… B He finishes school at four o’clock.
   3 A ……………………………………… B She teaches my brother.
   4 A ……………………………………… B I went to bed because I was tired.
   5 A ……………………………………… B The children have cereal for breakfast.
   6 A ……………………………………… B Pam and Chris play tennis twice a week.
   7 A ……………………………………… B Fiona lives in London.
   8 A ……………………………………… B Clive watches films in the evening.
   9 A ……………………………………… B Derek and Sandra visit their uncle on Sundays.
   10 A ……………………………………… B She visits us every week.

/ 10 marks

Vocabulary

4 Find the animals.

1 They’re amphibians and they like water. They’re small and green and they can jump. ………………… f
2 They’re birds and they can talk. People sometimes have them as pets. …………………… f
3 They’re a type of spider and they’re very big. ………………… f
4 They’re reptiles. They like the sun and they can climb walls. They aren’t dangerous. ………………… f
5 They’re a type of snake. Their name begins with the letter p. Some are very big. ………………… f
6 They’re a type of fish. They aren’t big, but they’re very dangerous. ………………… f
7 They’re mammals. They’ve got big ears and they like carrots. ………………… f
8 They’re insects and they make a strange noise. Lots of people hate them. ………………… f

/ 9 marks
5 Label the parts of the body.

1 ........................................
2 ........................................
3 ........................................
4 ........................................
5 ........................................
6 ........................................
7 ........................................
8 ........................................
9 ........................................
10 ........................................

/ 10 marks

6 Complete the sentences. Use one word in each gap.
1 A bird can fly because it has ........................................
2 A bird eats with its ........................................
3 Fish have ........................................ to swim.
4 ........................................ are insects. They are often black or brown and people often think they’re dirty.
5 A ........................................ goat has four legs and it is very small.
6 A ........................................ insect is a very long thin insect.
7 ........................................ are clever birds and you can teach them to talk.

/ 7 marks

7 Look at the table and complete the sentences.

<table>
<thead>
<tr>
<th></th>
<th>drink lemonade</th>
<th>eat ice cream</th>
<th>do homework</th>
<th>get up early</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ryan</td>
<td>✓</td>
<td>✓✓</td>
<td>✗</td>
<td>✗✗</td>
</tr>
<tr>
<td>Claire</td>
<td>✓✓</td>
<td>✗✗</td>
<td>✓</td>
<td>✗</td>
</tr>
</tbody>
</table>

Key: ✓ = like ✓✓ = love ✗ = don’t like ✗✗ = hate

1 Ryan ........................................ lemonade.
2 Claire ........................................ ice cream.
3 Ryan ........................................ homework.
4 Claire ........................................ lemonade.
5 Ryan ........................................ early.
6 Claire ........................................ early.

/ 6 marks

8 Complete the dialogue with the words in the box. There are two extra words.

guys  hi  they  me  see  too

Jane 1 ........................................ 2 ........................................ How are you?

Adam Ed and I are fine. And you?

Jane 3 ........................................ 4 ........................................

/ 4 marks

Total: / 60 marks
Talking to your parrot

Parrots want to be with other parrots and they also want to communicate with other parrots. But what do they do when they live in a house and there aren’t any parrots there? The answer is easy. They begin to learn the language of their new ‘family’: English, French, Spanish, etc. Parrots are intelligent and they know they can get more food when they speak the language of their new home.

Have you got a parrot? Does it speak to you, or is it usually quiet? It isn't difficult to teach your parrot to speak! First, you must be good friends with your bird. Sad parrots don’t usually want to talk, but happy parrots love playing. Parrots learn like babies; they listen, and then they speak. So you must talk to your parrot every day. When you see it in the morning, say ‘Good morning.’ When you give it some food, say the name of the food.

We all know that parrots are fantastic pets, but they are much better when you can speak to them and they can speak to you!

4 Text 2. Read the text and choose the correct options.

1 Sally never eats any meat / sausages.
2 She likes / doesn’t like fish very much.
3 There are dairy products / vegetables in her fridge at the moment.
4 Sally always eats / doesn’t always eat the same food when she goes to the vegetarian restaurant.
5 Sally and her friends eat different / the same food.

5 Read the text again. Write Sally (S) or Matt (M).

Who …

1 has the same thing for breakfast every day?
2 usually has a dairy product for breakfast?
3 usually has fish and vegetables for lunch?
4 often has meals with red meat?
5 eats better food?
7 Complete the text with the words in the box.

<table>
<thead>
<tr>
<th>Appearance</th>
<th>Diet</th>
<th>Habitat</th>
<th>kilometres</th>
<th>weigh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polar bears</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Polar bears are very big bears. They grow to three metres long and 2 500 kilos. They are white in colour and they have a long head and a short tail. They have short legs but their feet are very big.

Polar bears live in the Arctic. They like the water and they love swimming in very cold water.

Polar bears love eating seals. They sometimes eat fish and birds.

Other facts
Polar bears can swim 100 5 . They are very clean animals and wash every day.

/ 5 marks

8 In your notebook, write a description of the Siberian tiger.

Siberian tiger

<table>
<thead>
<tr>
<th>Colour:</th>
<th>Length:</th>
<th>Weight:</th>
<th>Country:</th>
<th>Habitat:</th>
<th>Diet:</th>
<th>Other facts:</th>
</tr>
</thead>
<tbody>
<tr>
<td>red or yellow, with black stripes</td>
<td>two metres</td>
<td>175 kg</td>
<td>Russia</td>
<td>mountains and forests</td>
<td>wolves and bears</td>
<td>the largest cat; only 400 are not in zoos</td>
</tr>
</tbody>
</table>

/ 10 marks

Total: / 60 marks

Writing

6 Put the words in order to make sentences.

1 the guitar / Ron / can play

2 at eight o’clock / get up / we

3 aren’t doing / they / their homework

4 Maths / Marisa / doesn’t like

5 don’t go kayaking / in the morning / I

/ 5 marks
Talking to your parrot

Parrots want to be with other parrots and they also want to communicate with other parrots. But what do they do when they live in a house and there aren’t any parrots there? The answer is easy. They begin to learn the language of their new ‘family’: English, French, Spanish, etc. Parrots are intelligent and they know they can get more food when they speak the language of their new home.

Have you got a parrot? Does it speak to you, or is it usually quiet? It isn’t difficult to teach your parrot to speak! First, you must be good friends with your bird. Sad parrots don’t usually want to talk, but happy parrots love playing. Parrots learn like babies; they listen, and then they speak. So you must talk to your parrot every day. When you see it in the morning, say ‘Good morning.’ When you give it some food, say the name of the food.

We all know that parrots are fantastic pets, but they are much better when you can speak to them and they can speak to you!

### Text 2. Read the text and complete the sentences.

1. What don’t Sally and her family eat?
2. What is Sally’s favourite fish?
3. Do Sally and her family eat yoghurt and cheese?
4. What do they have in their fridge at the moment?
5. Where do they usually eat?
6. Where is the Italian restaurant?
7. What do Sally and her family eat at the Italian restaurant?
8. Where is the vegetarian restaurant?
9. What does Matt eat every morning?
10. Does Sally have the same food for lunch every day?
Polar bears

**Appearance**

Polar bears are very big bears. They are three metres \( \text{and they have} \) 500 kilos. They are white in colour and they have a long head and a short tail. They have short legs but their feet are very big.

\[=\]

Polar bears \( \text{in the Arctic. They} \) like the water and they love swimming in very cold water.

\[=\]

Polar bears love eating seals. They sometimes eat fish and birds.

**Other facts**

Polar bears can swim 100 kilometres. They are very clean animals and wash every day.

---

**Writing**

5 Put the words in order to make sentences.

1 can / guitar / Ron / play / the

2 eight o'clock / get up / at / we

3 aren't / their / they / doing / homework

4 doesn't / Maths / Marisa / like

5 go / don't / in the morning / I / kayaking

---

6 In your notebook, write a description of the Siberian tiger.

**Siberian tiger**

**Colour:** red or yellow, with black stripes

**Length:** two metres

**Weight:** 175 kg

**Country:** Russia

**Habitat:** mountains and forests

**Diet:** wolves and bears

**Other facts:** the largest cat; only 400 are not in zoos.

---

My name is Sally. In my family we don’t eat red meat and we never have sausages or ham, but we eat fish and chicken. Salmon is my favourite fish, but I also like tuna. We also eat a lot of vegetables, like broccoli and tomatoes and we eat dairy products. At the moment we’ve got some milk, yoghurt and cheese in our fridge.

We usually eat at home, but sometimes we eat in a restaurant. We often go to an Italian restaurant near our house because we all like pasta and pizza. Sometimes we go to a vegetarian restaurant. There’s a very good vegetarian restaurant in the town square. I always have bananas and broccoli with rice there. It’s delicious!

My friends eat a lot of meat. My friend Matt has sausages and eggs for breakfast every day! I usually have orange juice and yoghurt. Matt has chicken or ham and cheese pizza for lunch; I usually have tuna or salmon with salad. For dinner Matt often has a burger and chips; I have fruit and yoghurt, or vegetables with rice. Matt doesn’t have a very good diet. I often say to him, ‘Matt, you must eat better food!’
1 Work in pairs. Take turns being the visitors and the zoo keeper. Complete the dialogues with the words from the table.

Visitor 1: Can I go inside the zoo?
Zoo keeper: Yes, but you must .............................................................
Visitor 1: May I give the elephant some food?
Zoo keeper: You mustn’t .............................................................
Visitor 1: May I touch the tarantula?
Zoo keeper: You mustn’t .............................................................
Visitor 2: May I walk on the grass?
Zoo keeper: You must ............................................................., You mustn’t .............................................................
Visitor 2: May I give some grass to the giraffe?
Zoo keeper: You mustn’t .............................................................
Visitor 2: May I take pictures indoors?
Zoo keeper: You must ............................................................., only.
Visitor 2: Aaahh! A snake!
Zoo keeper: Sssh! You mustn’t .............................................................!

2 Circle the answer to show how often you do each activity. Then ask your partner the questions about their activities.

A: How often do you go cycling?
B: I often go cycling.
A: How often are you late for school?
B: I am never late for school.

1 How often do you play basketball?

2 How often do you take care of a pet?

3 How often are you late for school?

4 How often do you eat a snack in the afternoon?

5 How often do you drink tea?

6 How often do you go cycling?

7 How often do you walk to school?

8 How often do you take a bus?

9 How often do you do homework at the weekend?

10 How often do you listen to music?
1 Work in pairs. Take turns being the visitors and the zoo keeper. Use the rules to help you.

Visitor 1: How can I get into the zoo?
Zoo keeper: You must ____________________________.
Visitor 1: I want to feed the elephants.
Zoo keeper: You mustn’t ________________________.
Visitor 1: And touch a tarantula!
Zoo keeper: You mustn’t ________________________.
Visitor 1: Can I –
Zoo keeper: Shh! You’re being too loud.
                    You mustn’t ________________________.

Visitor 2: Can I walk on the grass.
Zoo keeper: You mustn’t ________________________.
                    You must ________________________, only.
Visitor 2: I want to feed the elephants, too.
Zoo keeper: You mustn’t ________________________.
Visitor 2: And I want to take pictures indoors.
Zoo keeper: You must ________________________.

2 Complete the form, then circle the options that show how often you do each activity. Ask your partner questions with Where, When, What, Who, Why and How often.

---

Where you live: ______________________________

Where you go to school: _______________________

Your teacher’s name: _________________________

Your favourite subject: _________________________

Why you like it: ______________________________

---

How often do you take care of a pet?

- never
- hardly ever
- sometimes
- often
- usually
- always

How often are you late for school?

- never
- hardly ever
- sometimes
- often
- usually
- always

How often do you go cycling?

- never
- hardly ever
- sometimes
- often
- usually
- always

How often do you do homework at the weekend?

- never
- hardly ever
- sometimes
- often
- usually
- always

How often do you listen to music?

- never
- hardly ever
- sometimes
- often
- usually
- always
Unit 4 Vocabulary ★

1 Read the clues and write the words in the puzzle.

1 It can jump high.
2 It’s a bird that can talk.
3 It’s a reptile. It can change colours.
4 It’s a very long snake.
5 It’s a kind of spider.
6 People can get milk from it.
7 It looks like a stick.
8 It’s a noisy insect.
9 It’s a fish.
10 It has long ears.

2 Work in pairs. Take turns to choose a letter from your box. Your partner says a body part beginning with the letter. The winner is the first to get a correct line.

Student A

\[
\begin{array}{cccc}
 & T & H \\
F & W & T \\
N & L & P \\
\end{array}
\]

B: Beak

Student B

\[
\begin{array}{cccc}
 & F & T \\
H & F & A \\
P & L & W \\
\end{array}
\]
1 Complete the sentences with the names of animals.

1 The ......................................... jumped into the pond.
2 The pirate had a ......................................... that could talk.
3 Sometimes a ......................................... can change colours.
4 The ......................................... was wrapped around a tree.
5 That’s a huge spider! It’s a .........................................
6 You can milk a .........................................
7 This bug looks like a stick. It’s a .........................................
8 A ......................................... is small, but it makes a lot of noise.
9 A ......................................... is a dangerous kind of fish.
10 A ......................................... has long ears.
11 Fish have .........................................
12 A bird’s ......................................... is like a nose.
13 Birds use their ......................................... to fly.

2 Work in pairs. Take turns to choose a letter from your box. Your partner says an animal or body part beginning with the letter. The winner is the first to get a correct line.

<table>
<thead>
<tr>
<th>Student A</th>
<th>Student B</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>F</td>
<td>T</td>
</tr>
<tr>
<td>T</td>
<td>H</td>
</tr>
<tr>
<td>H</td>
<td>F</td>
</tr>
<tr>
<td>F</td>
<td>W</td>
</tr>
<tr>
<td>A</td>
<td>T</td>
</tr>
<tr>
<td>P</td>
<td>N</td>
</tr>
<tr>
<td>L</td>
<td>L</td>
</tr>
<tr>
<td>W</td>
<td>P</td>
</tr>
</tbody>
</table>
Unit 4  Reading & Listening ★

Reading

Animals of Australia

Australia is home to many unusual animals. What makes these animals unique?

Famous animals
The kangaroo is the animal that everyone knows from Australia. These cute mammals carry their babies in pouches. In Australia, you can sometimes see one hopping down the road!

Strange animals
One very strange Australian animal is the platypus. It only lives in Eastern Australia. It’s got a beak and webbed feet like a duck, but it’s got a tail like a beaver. It’s got thick, soft fur that doesn’t get wet. It lays eggs like a bird, but its babies drink milk. Is there a stranger animal anywhere else in the world?

Dangerous animals
One very dangerous animal in Australia is the brown snake. Its bite is 12 times worse than an Indian cobra’s. People often see this kind of snake in Australia. They usually see them on farms, but they sometimes see them near houses, too. A brown snake bite can kill a person in just a few hours. But usually these people can go to the hospital in time to get treated.

1  Quickly look at the title, the pictures and the text. Then choose the correct answer: a, b or c.
   Where can you find this kind of text?
   a a tourist brochure   b a science book   c a book of animal facts

2  Read the text again. Tick (√) the words or phrases that describe the platypus.
   1 webbed feet  4 deadly  6 gets wet easily
   2 feathers  5 soft fur  7 carries babies in a pouch
   3 beak

Listening

1   ✔ Listen to the interview and circle the things that Ben usually takes pictures of.

1 weapon  4 a tarantula  7 a goat
2 clothes  5 people  8 a frog
3 ideas  6 a happy place  9 a goat

2   ✔ Listen again and choose the correct answer: a, b, or c.

1 Where can you see Ben’s photos?
   a on a website   b in a magazine   c on television
2 What is Ben’s favourite picture of?
   a a tarantula   b people   c a goat
3 What is in the funny picture?
   a a goat   b a frog   c a spider
Reading

1 Read the text. Match the headings (a–c) with the paragraphs (1–3).
   a Dangerous animals   b Famous animals   c Strange animals

2 Match the animal (A–C) with its features or description (1–7).
   A platypus   B kangaroo   C brown snake
   1 has a pouch ....
   2 deadly ....
   3 cute ....
   4 has a tail like a beaver ....
   5 worse than a cobra ....
   6 lays eggs ....
   7 hops in the road ....

Animals of Australia

Australia is home to many unusual animals. What makes these animals unique?

1 The kangaroo is the animal that everyone knows from Australia. These cute mammals carry their babies in pouches. In Australia, you can sometimes see one hopping down the road!

2 One very strange Australian animal is the platypus. It only lives in Eastern Australia. It’s got a beak and webbed feet like a duck, but it’s got a tail like a beaver. It’s got thick, soft fur that doesn’t get wet. It lays eggs like a bird, but its babies drink milk. Is there a stranger animal anywhere else in the world?

3 One very dangerous animal in Australia is the brown snake. Its bite is 12 times worse than an Indian cobra’s. People often see this kind of snake in Australia. They usually see them on farms, but they sometimes see them near houses, too. A brown snake bite can kill a person in just a few hours. But usually these people can go to the hospital in time to get treated.

Listening

1 Listen to the interview and choose the correct options.
   1 Ben Jonson is considered a bad / good / great photographer.
   2 He usually takes pictures of people / animals / flowers.
   3 Animals hardly ever / sometimes / often bite him.

2 Listen again. Complete the information about Ben’s photos.
   1 Where people can see them: .........................
   2 An unusual picture: ......................... on a stick
   3 A funny picture: ......................... on a man’s head
   4 Ben’s favourite picture: .........................
Unit 4  Speaking

1 Number the parts of the conversation in the correct order (1–11). Then act out the conversation with a partner.

A I love animals, too. My favourite animal is the python. .......
B Oh, I don’t like those! I hate snakes! ........
C That sounds like fun. I love animals! ........
D That’s great! Let’s go! ........
E I often go to the zoo with my parents, Sally. ........
F Yes, I love those! We can go to the zoo together next time. ........
G What do you usually do at the weekend, Peter? ..........
H Rabbits are cute, but I like different animals. ........
I I think they look cool. And most of them don’t hurt anyone. ........
J I don’t know. They look scary to me. I like giant rabbits. ........
K How about a pygmy goat? Those are cute and different! ........

2 Make a list of three animals or insects that you like and three that you dislike. Tell your partner why you like or dislike them.

A: I like rabbits because they are cute.
B: I don’t like spiders because they look scary.
1 Match the sentence beginnings (1–7) with the endings (A–G).

**Pet Fact Sheet – Parrots**

<table>
<thead>
<tr>
<th>Sentence Beginnings (1–7)</th>
<th>Endings (A–G)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 They are ...</td>
<td>A ...fly around the room.</td>
</tr>
<tr>
<td>2 They have ...</td>
<td>B ...seeds and food from the pet store.</td>
</tr>
<tr>
<td>3 You can keep them ...</td>
<td>C ...large birds.</td>
</tr>
<tr>
<td>4 Sometimes you can let them ...</td>
<td>D ...how to talk.</td>
</tr>
<tr>
<td>5 They eat ...</td>
<td>E ...noisy.</td>
</tr>
<tr>
<td>6 You can teach them ...</td>
<td>F ...brightly coloured feathers.</td>
</tr>
<tr>
<td>7 Sometimes they can be ...</td>
<td>G ...in a cage.</td>
</tr>
</tbody>
</table>

2 Write a fact sheet about a pet. Use 40–60 words.

**Pet Fact Sheet**

**Appearance**
They are 

They have 

**Habitat**
They live in 

You can keep them in 

**Diet**
They like to eat 

**Other facts**
They can 


An animal fact sheet

**Topic:** An unusual animal

- **Appearance:**
- **Diet:**
- **Habitat:**
- **Other facts:**
Ordering food

Before you watch

1. Put the sentences in the correct order.
   1. are / ready / order / you / to ? .................................................................
   2. like / the / salad, / cheese / I’d / please . ................................................
   3. to / would / drink / what / you / like ? ....................................................
   4. have / orange / an / I’ll / please / juice, ...................................................
   5. food / is / how / your? .................................................................
   6. great, / thanks / It’s . ...........................................................................

While you watch

2. Watch the DVD. Answer the questions with true (T) or false (F).
   1. Chloe orders a cheeseburger and chips. .........................
   2. Chloe wants an ice cream for dessert. .........................
   3. Sam orders a hot dog. ................................................
   4. Chloe orders a cola. ................................................
   5. Sam doesn’t want a cola. ........................................

After you watch

3. Complete the conversation with these words.

   course  have  Can  anything  order  delicious  like

   Waiter  Are you ready to 1 .................................................................?
   Leo    Yes. I’d 2 ................................................................. the pasta with chicken, please.
   Julia  I’ll 3 ................................................................. the rice salad with prawns, please.
   Waiter And would you like 4 ................................................................. to drink?
   Leo    5 ................................................................. I have an apple juice, please?
   Waiter  Of 6 .................................................................

   Waiter  How is your food?
   Leo    It’s 7 ................................................................., thanks.

4. Act out the conversation in groups of three.
Language Test 4 ★

Grammar

Exercise 1
1 never
2 always
3 usually
4 hardly ever
5 sometimes
6 never

Exercise 2
1 Where
2 When
3 Who
4 Why
5 What
6 How often
7 Where
8 What
9 Who
10 How often

Exercise 3
1 must
2 mustn’t
3 must
4 mustn’t
5 must
6 must
7 must
8 mustn’t
9 mustn’t

Vocabulary

Exercise 4
1 frog
2 parrot
3 tarantula
4 lizard
5 piranha
6 giant rabbit
7 hissing cockroach

Exercise 5
1 arm
2 hand
3 finger
4 leg
5 foot
6 toe
7 paw
8 tail
9 head
10 neck

Exercise 6
1 wings
2 beak
3 fins
4 Giant rabbits
5 pygmy goat
6 stick insect
7 parrots

Speaking

Exercise 7
1 drinking
2 eating
3 doing
4 drinking
5 getting up
6 eating

Exercise 8
1 Hi
2 guys
3 Me
4 too
Language Test 4 ★★

Grammar

Exercise 1
1 never
2 always
3 usually
4 hardly ever
5 sometimes
6 never

Exercise 2
1 Where do you run?
2 When does he finish school?
3 Who does she teach?
4 Why did you go to bed?
5 What do the children have for breakfast?
6 How often do Pam and Chris play tennis?
7 Where does Fiona live?
8 What does Clive watch?
9 Who do Derek and Sandra visit on Sundays?
10 How often does she visit us?

Vocabulary

Exercise 4
1 frogs
2 parrots
3 tarantulas
4 lizards
5 pythons
6 piranhas
7 giant rabbits
8 hissing cockroaches

Exercise 5
1 arm
2 hand
3 finger
4 leg
5 foot
6 toe
7 paw
8 tail
9 head
10 neck

Exercise 6
1 wings
2 beak
3 fins
4 Hissing cockroaches
5 pygmy
6 stick
7 Parrots

Speaking

Exercise 7
1 likes drinking
2 hates eating
3 doesn’t like doing
4 loves drinking
5 hates getting up
6 doesn’t like getting up

Exercise 8
1 Hi
2 guys
3 Me
4 too
**Tests Answer Key**

**Skills Test 2 ★ (Units 4–6)**

**Listening**

**Exercise 1**
1. weekends
2. January
3. goes
4. one
5. goes

**Exercise 2**
1. T
2. T
3. F
4. F
5. T

**Reading**

**Exercise 3**
1. T
2. T
3. F
4. T
5. F
6. F
7. T
8. T
9. F
10. F

**Exercise 4**
1. sausages
2. likes
3. dairy products
4. always eats
5. different

**Exercise 5**
1. M
2. M
3. S
4. M
5. S

**Writing**

**Exercise 6**
1. Ron can play the guitar.
2. We get up at eight o’clock.
3. They aren’t doing their homework.
4. Marisa doesn’t like Maths.
5. I don’t go kayaking in the morning.

**Exercise 7**
1. Appearance
2. weigh
3. Habitat
4. Diet
5. kilometres

**Exercise 8**
Students’ own answers
Writing

Exercise 5
1 Ron can play the guitar.
2 We get up at eight o'clock.
3 They aren't doing their homework.
4 Marisa doesn't like Maths.
5 I don't go kayaking in the morning.

Exercise 6
1 long
2 weigh
3 Habitat
4 live
5 Diet

Exercise 7
Students' own answers
Skills Answer Key

Unit 4

Grammar ★

Exercise 1
buy a ticket; feed the animals; touch the animals; stay on the path; walk on the grass; feed the animals; take pictures outdoors; shout near the animals

Grammar ★★

Exercise 1
buy a ticket; feed the animals; touch the animals; shout near the animals; walk on the grass; stay on the path; feed the animals; take pictures outdoors

Vocabulary ★★★

Exercise 1
2 parrot 3 lizard 4 python 5 tarantula
6 pygmy goat 7 stick insect 8 hissing cockroach
9 piranha 10 rabbit

Exercise 2
Student A: F = fin, finger, foot; T = tail, toe; H = hand, head; A = arm; P = paw; L = leg; W = wing
Student B: B = beak, T = tail, toe; H = hand, head; F = fin, finger, foot; W = wing; N = neck; L = leg; P = paw

Exercise 1
1 frog 2 parrot 3 lizard 4 python 5 tarantula
6 pygmy goat 7 stick insect 8 hissing cockroach
9 piranha 10 rabbit 11 fins 12 beak 13 wings

Exercise 2
Student A: B = beak; F = fin, finger, foot; T = tail, toe; H = hand, head; A = arm; P = paw; L = leg; W = wing
Student B: B = beak, T = tail, toe; H = hand, head; F = fin, finger, foot; W = wing; N = neck; L = leg; P = paw

Reading ★

Exercise 1
1, 3, 5

Listening ★

Exercise 1
1, 3, 6

Exercise 2
1 a 2 c 3 c

Reading ★★

Exercise 1
1 b 2 c 3 a

Exercise 2
1 B 2 C 3 B 4 A 5 C 6 A 7 B

Listening ★★★

Exercise 1
1 great 2 animals 3 hardly ever

Exercise 2
1 on Ben's website 2 a red frog 3 a tarantula 4 a goat

Speaking

Exercise 1
A 4 B 5 C 3 D 11 E 2 F 10 G 1 H 8 I 6 J 7 K 9

Writing

Exercise 1
1 C 2 F 3 G 4 A 5 B 6 D 7 E
Track 1

Rita  Look! There are a lot of people in the park today. Let’s go to the swimming pool at the sports centre.
Brian  But Rita, I can’t swim!
Rita  Really? Well, can you play football?
Brian  Er, no, I’m not good at football.
Rita  What can you do?
Brian  Well, ... I’ve got my skateboard in my bag.
Rita  Me, too! Let’s go!
Brian  Hang on! Wait for me!
Rita  Oh look! There’s a café! We can have lunch there. The food is great!
Brian  Do you want to have lunch now?
Rita  No, not now. It’s only eleven o’clock.
Brian  OK, let’s go to the skate park for an hour and then come back.

Track 2

Timmy  Dad, what’s the time?
Dad  It’s half past eight, Timmy.
Timmy  Half past eight? But I’ve got a Geography test at nine! Can you take me to school in your car, Dad?
Dad  No, I can’t. I start work at nine o’clock and I haven’t got time. Bye!
Timmy  Oh no! Mandy, can I use your bike?
Mandy  No, you can’t. I’ve got a French test at nine o’clock and I’m late! Bye!
Timmy  Mum, can you telephone a taxi?
Mum  A taxi? Why?
Timmy  I’ve got a Geography test at nine – and I’m late!
Mum  Oh, OK. Now where’s the number? ... OK, 975 4362. Hello, can I have a taxi for 16 Gordon Street. ... Oh, I see. Thank you. ... Timmy! There aren’t any taxis.
Timmy  Oh no!

Track 3

Mark  Hey, Jason, is that a new bike?
Jason  Hi, Mark. Yeah, it’s a mountain bike.
Mark  A mountain bike? Really? Do you go mountain biking very often?
Jason  Yeah, I go every weekend. I love it!
Mark  And do you go all year?
Jason  Well, I don’t go in winter, but spring, summer and autumn are fine.
Mark  And do you go when it’s raining?
Jason  Oh, yes and when it’s cold, too. We’re in England, remember? Hey, do you want to come with me next weekend?
Mark  Hmm, I haven’t got a mountain bike.
Jason  That’s OK, you can use my old bike.
Mark  I’m sorry, but I can’t come next weekend. I always go kayaking at the weekend.

Track 4

When is summer? That’s easy you say. It’s in June, July and August. Well, that’s true for Europe, but it isn’t true in all countries. In some parts of the world, summer is in December, January and February. Other countries don’t have summer and winter. They have a rainy season and a dry season.

Australia is a country with different types of weather. The north of the country has only two seasons, rainy and dry and December and January are in the middle of the rainy season. It rains a lot, but there is also a lot of sun. In the south of Australia there are four seasons every year and December and January are in the middle of summer.
Track 5

Presenter: Is this your collection, Peter?
Boy 1: Yes, this is my Karate Kid collection. It’s my favourite film and Dre is my favourite character. He’s really good! The actor is Jaden Smith. His dad is Will Smith.

Presenter: Peter’s mum is here. Is Peter’s collection big?
Mum: Well, it’s a small collection really. He’s got about 20 things, but some of those things are big. Look at the costume. These things are not cheap but they’re very popular.

Presenter: And here’s Peter’s brother. Are you a Karate Kid fan, too?
Boy 2: No! It’s boring! My favourite film is Toy Story. Buzz is cool!

Track 6

Rebecca: Hey, Sue, is that a new mobile phone?
Sue: Hi, Rebecca! Yeah, I got it last weekend.
Rebecca: Really? How much did it cost?
Sue: It was free! It didn’t cost anything!
Rebecca: Free? Really?
Sue: Yes. I only pay £7.50 a month. And I can talk for 250 minutes a month and send a lot of texts. And I can use 500 megabytes every month.
Rebecca: That’s cool!
Sue: Yeah, it’s great. The camera is fantastic and the internet is excellent, too. But there is one problem: you must charge it every day.
Rebecca: Well, a lot of phones have that problem.
Sue: What about you? Did you buy anything last weekend?
Rebecca: Yeah, I got an electric guitar.
Sue: A guitar? Do you play?
Rebecca: No, I don’t, but I’m going to learn!

Tod: Hi, Nick! Where did you go last summer?
Nick: Hey, Tod! I went to the USA with my mum and dad.
Tod: That’s brilliant! Why did you go there?
Nick: Well, my mother’s brother lives in New York.
Tod: Wow! Did you like New York?
Nick: Well, it’s really hot there in summer – much hotter than in England. But yeah, I really liked it.
Tod: What did you do?
Nick: We walked a lot and looked at the buildings and we went to Central Park and to China Town.
Tod: Did you see the Statue of Liberty?
Nick: Oh, yes! We went there by boat.
Tod: Were you in New York all the time?
Nick: No, we also went to Niagara Falls.
Tod: Niagara Falls! Amazing! But aren’t they in Canada?
Nick: They’re in Canada and in the USA.

Track 7 Unit 1

Listening Exercises 1 and 2

1
Presenter: Is this your collection, Peter?
Boy 1: Yes, this is my Karate Kid collection. It’s my favourite film and Dre is my favourite character. He’s really good! The actor is Jaden Smith. His dad is Will Smith.

2
Presenter: Peter’s mum is here. Is Peter’s collection big?
Mum: Well, it’s a small collection really. He’s got about 20 things, but some of those things are big. Look at the costume. These things are not cheap but they’re very popular.

3
Presenter: And here’s Peter’s brother. Are you a Karate Kid fan, too?
Boy 2: No! It’s boring! My favourite film is Toy Story. Buzz is cool!

Track 8 Unit 2

Listening Exercises 1 and 2

Interviewer: Next please. Hello! What’s your name?
Kate: My name’s Kate. Kate Moore.
Interviewer: OK, Kate. Can you swim?
Kate: Yes, I can. I can swim and I can run very fast.
Interviewer: Excellent. And what about singing and dancing? Can you sing?
Kate: Um …
Interviewer: Ah. Can you dance?
Kate: Yes, I can.
Interviewer: Well, thank you Kate. Next please! What’s your name?
Latika: Hello, I’m Latika Malik. I can climb trees and I can jump up high.
Interviewer: Mmm hm. Can you swim?
Latika: Oh, no, I can’t swim. But I can sing and dance.
Interviewer: Right, well thank you, Latika.
Track 9 Unit 3
Listening Exercises 1 and 2

Interviewer: Jin is with us today. He goes to school in China. Jin, what time does your school day start?
Jin: Our day starts at 7.30 a.m. and we finish school at 5.00 p.m.

Interviewer: That’s a long day! Do you have a lunch break?
Jin: Of course. We have a two-hour lunch break.

Interviewer: All students at your school wear a uniform: what do you wear?
Jin: At school I wear a white shirt and blue trousers. But for PE we wear yellow shirts.

Interviewer: When do you have PE lessons?
Jin: In our school we do exercise every day! It’s fun!

Interviewer: That’s great. And do you like studying?
Jin: Yes, we do. We study in summer, too!

Track 10 Unit 4
Listening Exercises 1 and 2

Interviewer: Today photographer Ben Jonson’s with us. He’s Pet Photographer of the Year. Ben, tell us about your work.
Ben: Every day’s different. Every day I take photos of different animals.

Interviewer: Are there people in the photos?
Ben: Not usually.

Interviewer: You’ve got a website. Are there any unusual pets on your website?
Ben: Yes, there’s a photo of a red frog on a twig.

Interviewer: Are there any funny photos?
Ben: Yes, the photo of a tarantula on a man’s head is funny. It looks like his hair.

Interviewer: Do the animals bite you?
Ben: Hardly ever. Luckily!

Interviewer: Finally, what’s your favourite photo?
Ben: It’s a photo of a goat.

Interviewer: Thank you, Ben.

Track 11 Unit 5
Listening Exercises 1 and 2

1
My name’s Blake. I’m from Calgary in Canada. My favourite time of year is autumn because the trees here are orange and red and yellow and gold. It’s fantastic!

2
My name’s Yoko. I’m Japanese but I live in America. I love my country – spring is fantastic in Japan. There is cherry blossom on all the trees – the flowers are small and pink and white; we have a special festival for this time of year.

3
My name’s Paulo. I’m from Buenos Aires in Argentina. My favourite time of year is summer. Our summer is in January! It’s hot and sunny every day so I go swimming with my friends.

Track 12 Unit 6
Listening Exercises 1 and 2

Interviewer: Today I’m talking to three children about their national dishes. Where are you from, Diego?
Diego: I’m from Chile.

Interviewer: Tell me about Chile’s national dish.
Diego: Well, we often eat empanada. It’s a kind of bread with meat or vegetables inside. Sometimes we have empanada with prawns. It’s delicious!

Interviewer: And what about you, Tony?
Tony: I’m from Greece, and our national dish is moussaka. It’s meat with vegetables, tomatoes, cheese and a milk sauce.

Katie: That’s right.

Interviewer: And what’s England’s national dish?
Katie: Oh, I think it’s fish and chips. Everyone loves fish and chips.

Interviewer: Thank you Diego, Tony and Katie.